Scope & Sequence **Wee Believe:** God's Word for God's People Fall 2011

September 4, 2011

Session 1: God Chooses Abraham [Make note in Bible background of

Abram/Abraham—different names, same person.]

Scripture: Genesis 12:1–9

Main Idea for the Teacher: God chose Abraham to be the father of a great nation.

Focus for the Child: God chose Abraham.

Scriptural Foundation: Now the LORD said to Abraham, "Go from your country and your father's house to the land that I will show you. I will make of you a great nation,

and I will bless you, and make your name great, so that you will be a blessing."

—Genesis 12:1–2

September 11, 2011

Session 2: Abraham and Sarah Are Promised a Child

Scripture: Genesis 18:1–14

Main Idea for the Teacher: God tells Abraham and Sarah that they will have a son.

Focus for the Child: Abraham and Sarah are going to be parents!

Scriptural Foundation: The LORD said to Abraham, "Why did Sarah laugh, and say, 'Shall I indeed bear a child, now that I am old?' Is anything too wonderful for the LORD?

At the set time I will return to you, in due season, and Sarah shall have a son."

—Genesis 18:13–14

September 18, 2011 Session 3: Isaac Is Born Scripture: Genesis 21:1–7

Main Idea for the Teacher: God keeps God's promise: Isaac is born to Abraham and

Sarah.

Focus for the Child: Isaac is born!

Scriptural Foundation: Now Sarah said, "God has brought laughter to me; everyone who hears will laugh with me." And she said, "Who would ever have said to Abraham that Sarah would nurse children? Yet I have borne him a son in his old age."

—Genesis 21:6–7

September 25, 2011

Session 4: Rebekah and Isaac

Scripture: Genesis 24:15–21; 57–67 (especially verses 15–21) **Main Idea for the Teacher:** Rebekah is chosen to be Isaac's wife.

Focus for the Child: Rebekah marries Isaac.

Scriptural Foundation: Before he had finished speaking, there was Rebekah, who was born to Bethuel son of Milcah, the wife of Nahor, Abraham's brother, coming out with her water jar on her shoulder.

—Genesis 24:15

October 2, 2011

Session 5: Rebekah and Isaac and Jacob and Esau

Scripture: Genesis 25:19–28

Main Idea for the Teacher: Isaac and Rebekah have twin sons.

Focus for the Child: Esau and Jacob are born.

Scriptural Foundation: When [Rebekah's] time to give birth was at hand, there were twins in her womb. When the boys grew up, Esau was a skillful hunter, a man of the field, while Jacob was a quiet man, living in tents. Isaac loved Esau, because he was fond of game; but Rebekah loved Jacob.

—Genesis 25:24, 27–28

October 9, 2011

Session 6: Jacob Has a Dream Scripture: Genesis 28:10–19a

Main Idea for the Teacher: The LORD appears to Jacob in a dream and promises to

be with Jacob always.

Focus for the Child: Jacob dreams about God.

Scriptural Foundation: And the LORD stood beside him and said, "I am the LORD, the God of Abraham your father and the God of Isaac; the land on which you lie I will give to you and to your offspring; and your offspring shall be like the dust of the earth, and you shall spread abroad to the west and to the east and to the north and to the south; and all the families of the earth shall be blessed in you and in your offspring. Know that I am with you and will keep you wherever you go, and will bring you back to this land; for I will not leave you until I have done what I have promised you."

—Genesis 28:13–15

October 16, 2011

Session 7: Jacob and Rachel Scripture: Genesis 29:1–12, 18a

Main Idea for the Teacher: Jacob meets Rachel, his kinswoman, and wants to marry

her.

Focus for the Child: Jacob loves Rachel.

Scriptural Foundation: Then Jacob kissed Rachel, and wept aloud. And Jacob told Rachel that he was her father's kinsman, and that he was Rebekah's son; and she ran

and told her father.

—Genesis 29:11–12

October 23, 2011

Session 8: Jacob's THIRTEEN Children

Scripture: Genesis 29:31–35; 30:1–24; 31:17; 35:16–18 **Main Idea for the Teacher:** Jacob has a big family.

Focus for the Child: Jacob has a big family.

Scriptural Foundation: So Jacob arose, and set his children and his wives on camels; and he drove away all his livestock, all the property that he had gained, the livestock in his possession that he had acquired in Paddan-aram, to go to his father Isaac in the land of Canaan.

—Genesis 31:17–18

October 30, 2011

Session 9: Jacob and Esau Again

Scripture: Genesis 33:1–11

Main Idea for the Teacher: Jacob worried that Esau would be angry about past

wrongs. But Esau loved him still.

Focus for the Child: Esau loves Jacob.

Scriptural Foundation: But Esau ran to meet him, and embraced him, and fell on his

neck and kissed him, and they wept.

-Genesis 33:4

November 6, 2011

Session 10: Joseph's Dreams

Scripture: Genesis 37:1–11; 40:1–23

Main Idea for the Teacher: God gave Joseph the ability to explain dreams.

Sometimes this helped him and sometimes it didn't. **Focus for the Child:** Joseph explained dreams.

Scriptural Foundation: [The cupbearer and baker] said to [Joseph], "We have had dreams, and there is no one to interpret them." And Joseph said to them, "Do not

interpretations belong to God? Please tell them to me."

-Genesis 40:8

November 13, 2011

Session 11: Pharaoh's Dreams

Scripture: Genesis 41:1–36

Main Idea for the Teacher: God gave Joseph the ability to explain Pharaoh's dreams.

Focus for the Child: Joseph explained Pharaoh's dreams.

Scriptural Foundation: And Pharaoh said to Joseph, "I have had a dream, and there is no one who can interpret it. I have heard it said of you that when you hear a dream you can interpret it." Joseph answered Pharaoh, "It is not I; God will give Pharaoh a favourable answer."

—Genesis 41:15–16

November 20, 2011

Session 12: Joseph Takes Care of the People

Scripture: Genesis 41:37–57

Main Idea for the Teacher: Because Joseph was wise in the spirit of God, Pharaoh

gave Joseph the job of managing the years of plenty and years of famine.

Focus for the Child: Joseph took care of the people.

Scriptural Foundation: The seven years of plenty that prevailed in the land of Egypt came to an end; and the seven years of famine began to come, just as Joseph had said. There was famine in every country, but throughout the land of Egypt there was bread. Moreover, all the world came to Joseph in Egypt to buy grain, because the famine became severe throughout the world.

—Genesis 41:53–54, 57

November 27, 2011

Session 13: Jacob's Family Moves to Egypt

Scripture: Genesis 42:1—47:12

Main Idea for the Teacher: Joseph's careful management of the years of plenty and years of famine made it possible for his family to move to Egypt and survive the famine.

Focus for the Child: Jacob's family joins Joseph in Egypt.

Scriptural Foundation: . . . all the persons of the house of Jacob who came into Egypt were seventy. And Joseph provided his father, his brothers, and all his father's household with food, according to the number of their dependants.

—Genesis 46:27b; 47:12

Scope & Sequence Wee Believe: God's Word for God's People Winter 2011/2012

[Winter quarter description: Sessions in the winter quarter explore stories about the child Jesus from the point of view of the people (and animals) who knew him. The Bible stories are told in the first person and give children an opportunity to imagine knowing Jesus, too. (Description used on npf but not published in the Teachers Book.)]

December 4, 2011

Session 1: Jesus' Big Family Scripture: Matthew 1:1–17

Main Idea for the Teacher: Jesus' genealogy connects him to God's promises of old

and points to Jesus as the Messiah.

Focus for the Child: Jesus is part of God's family.

Scriptural Foundation: . . . and Jacob the father of Joseph the husband of Mary, of

whom Jesus was born, who is called the Messiah.

—Matthew 1:16

December 11, 2011

Session 2: Elizabeth and Mary

Scripture: Luke 1:26–58

Main Idea for the Teacher: Elizabeth rejoices when she sees Mary. Elizabeth knows that Mary will be the mother of Jesus. **[Changed from: Elizabeth helps Mary learn**

more about Jesus.]

Focus for the Child: Elizabeth helps Mary.

Scriptural Foundation: When Elizabeth heard Mary's greeting, the child leapt in her womb. And Elizabeth was filled with the Holy Spirit and exclaimed with a loud cry,

"Blessed are you among women, and blessed is the fruit of your womb."

—Luke 1:41–42

December 18, 2011

Session 3: Joseph Takes On a Big Responsibility

Scripture: Matthew 1:18–25 and Luke 2:1–7

Main Idea for the Teacher: Joseph stays with Mary and becomes Jesus' father.

Focus for the Child: Joseph is Jesus' father.

Scriptural Foundation: When Joseph awoke from sleep, he did as the angel of the Lord commanded him; he took her as his wife, but had no marital relations with her until she had borne a son; and he named him Jesus.

-Matthew 1:24-25

December 25, 2011

Session 4: Mary Becomes Jesus' Mother Scripture: Matthew 1:18–25 and Luke 2:1–20

Main Idea for the Teacher: Mary gives birth to Jesus; Jesus is born!

Focus for the Child: Mary is Jesus' mother.

Scriptural Foundation: And she gave birth to her firstborn son and wrapped him in bands of cloth, and laid him in a manger, because there was no place for them in the

inn.

—Luke 2:7

January 1, 2012

Session 5: Animals Welcome Jesus

Scripture: Luke 2:1–20

Main Idea for the Teacher: The animals' manger becomes a bed for baby Jesus.

Focus for the Child: Animals welcome baby Jesus.

Scriptural Foundation: And she gave birth to her firstborn son and wrapped him in bands of cloth, and laid him in a manger, because there was no place for them in the inn.

—Luke 2:7

January 8, 2012

Session 6: Shepherds Visit Jesus

Scripture: Luke 2:8–20

Main Idea for the Teacher: Shepherds visit Jesus and tell everyone what they have

seen and heard.

Focus for the Child: Shepherds visit baby Jesus.

Scriptural Foundation: The shepherds returned, glorifying and praising God for all

they had heard and seen, as it had been told them.

-Luke 2:20

January 15, 2012

Session 7: Angels Praise God

Scripture: Luke 2:8–20 [For the writer: and the appearances to Joseph (Matthew

1:20–21) and Mary (Luke 1:26–38)]

Main Idea for the Teacher: Angels proclaim Jesus' birth and praise God.

Focus for the Child: Angels say, "Jesus is born!"

Scriptural Foundation: But the angel said to them, "Do not be afraid; for see—I am bringing you good news of great joy for all the people: to you is born this day in the

city of David a Saviour, who is the Messiah, the Lord

—Luke 2:10–11

January 22, 2012

Session 8: Wise Men Visit Jesus

Scripture: Matthew 2:1–12

Main Idea for the Teacher: Wise men from far away search for, and find, Jesus.

Focus for the Child: Wise men visit Jesus.

Scriptural Foundation: On entering the house, they saw the child with Mary his mother; and they knelt down and paid him homage. Then, opening their treasurechests, they offered him gifts of gold, frankincense, and myrrh.

-Matthew 2:11

January 29, 2012

Session 9: Simeon Knows Jesus

Scripture: Luke 2:22–38

Main Idea for the Teacher: Simeon proclaims Jesus as the Messiah.

Focus for the Child: Simeon knows who Jesus is.

Scriptural Foundation: Simeon took him in his arms and praised God, saying,

"Master, now you are dismissing your servant in peace,

according to your word;

for my eyes have seen your salvation,

which you have prepared in the presence of all peoples,

a light for revelation to the Gentiles and for glory to your people Israel."

—Luke 2:28–32

February 5, 2012

Session 10: Anna Tells People about Jesus

Scripture: Luke 2:22–24, 36–38

Main Idea for the Teacher: The prophet, Anna, recognizes Jesus as the one who will

save Jerusalem.

Focus for the Child: Anna knows Jesus, too.

Scriptural Foundation: At that moment she came, and began to praise God and to

speak about the child to all who were looking for the redemption of Jerusalem.

-Luke 2:38

February 12, 2012

Session 11: Mary and Joseph: When We Lived in Egypt

Scripture: Matthew 2:13–21

Main Idea for the Teacher: Mary and Joseph take Jesus to Egypt to protect him.

Focus for the Child: Mary and Joseph and Jesus live in Egypt.

Scriptural Foundation: Then Joseph got up, took the child and his mother by night,

and went to Egypt . . .

-Matthew 2:14

February 19, 2012

Session 12: Mary and Joseph: And Jesus Grew

Scripture: Luke 2:39–40

Main Idea for the Teacher: Jesus was a child. He learned and played and grew.

Focus for the Child: Jesus was a child.

Scriptural Foundation: The child grew and became strong, filled with wisdom; and

the favour of God was upon him.

—Luke 2:40

February 26, 2012

Session 13: Teachers in the Temple

Scripture: Luke 2:41–52

Main Idea for the Teacher: Jesus studied Scripture and learned about God and

human beings.

Focus for the Child: Jesus learned new things.

Scriptural Foundation: And Jesus increased in wisdom and in years, and in divine

and human favour.

—Luke 2:52

Scope & Sequence Wee Believe: God's Word for God's People Spring 2012

Mar 4, 2012

Session 1: When You Pray **Scripture:** Luke 11:1–2a

Main Idea for the Teacher: Children learn to pray by imitating trusted adults.

Focus for the Child: Jesus teaches us how to pray.

Scriptural Foundation: He was praying in a certain place, and after he had finished, one of his disciples said to him, "Lord, teach us to pray, as John taught his disciples."

He said to them, "When you pray, say: Father, hallowed be your name.

—Luke 11:1–2a

Mar 11, 2012

Session 2: Your Kingdom Come

Scripture: Luke 11:2b

Main Idea for the Teacher: Children learn to pray for and protect God's world.

Focus for the Child: Jesus teaches us how to pray.

Scriptural Foundation: Your kingdom come.

—Luke 11:2b

Mar 18, 2012

Session 3: Our Daily Bread

Scripture: Luke 11:3

Main Idea for the Teacher: Children learn to trust and thank God for food.

Focus for the Child: Jesus teaches us how to pray.

Scriptural Foundation: Give us each day our daily bread.

—Luke 11:3

Mar 25, 2012

Session 4: Forgive Us Our sins

Scripture: Luke 11:4a

Main Idea for the Teacher: Children learn to say "I'm sorry" to God and to one

another.

Focus for the Child: Jesus teaches us how to pray.

Scriptural Foundation: And forgive us our sins, for we ourselves forgive everyone

indebted to us.

—Luke 11:4a

April 1, 2012

Session 5: Do Not Bring Us to the Time of Trial

Scripture: Luke 11:4b

Main Idea for the Teacher: Children learn that trusted adults are one way God

protects them.

Focus for the Child: Jesus teaches us how to pray.

Scriptural Foundation: And do not bring us to the time of trial.

-Luke 11:4b

April 8, 2012 (Easter)

Session 6: Road to Emmaus **Scripture:** Luke 24:13–35

Main Idea for the Teacher: Children learn the story of Jesus' resurrection.

Focus for the Child: Jesus is alive!

Scriptural Foundation: When he was at the table with them, he took bread, blessed

and broke it, and gave it to them.

-Luke 24:30

April 15, 2012

Session 7: Jesus Cooks Breakfast

Scripture: John 21: 1–14

Main Idea for the Teacher: Children learn that Jesus is alive and is always with

them.

Focus for the Child: Jesus is alive!

Scriptural Foundation: Jesus came and took the bread and gave it to them, and did

the same with the fish.

—John 21:13

Apr 22, 2012

Session 8: God's Promise to Noah

Scripture: Gen 6:13–22

Main Idea for the Teacher: Children will learn that they can trust God.

Focus for the Child: I am a child of God.

Scriptural Foundation: I will establish my covenant with you; and you shall come

into the ark, you, your sons, your wife, and your sons' wives with you.

-Gen. 6:18

Apr 29, 2012

Session 9: We Can Depend on God's Promises

Scripture: Gen. 8:6–12; 9:13

Main Idea for the Teacher: Children will learn that God promises to care for us

always.

Focus for the Child: I am a child of God.

Scriptural Foundation: I have set my bow in the clouds, and it shall be a sign of the

covenant between me and the earth.

—Gen. 9:13

May 6, 2012

Session 10: God's Promise to Us

Scripture: Luke 2:22–33

Main Idea for the Teacher: Children will learn that Jesus is God's promise to us.

Focus for the Child: I am a child of God.

Scriptural Foundation: . . . my eyes have seen your salvation, ³¹which you have

prepared in the presence of all peoples . . .

-Luke 2:30-31

May 13, 2012

Session 11: God's Promise: Baptism **Scripture:** 1 Corinthians 12:13

Main Idea for the Teacher: Children will learn that baptism is a sign of God's love.

Focus for the Child: I am a child of God.

Scriptural Foundation: For in the one Spirit we were all baptized into one body—

Jews or Greeks, slaves or free—and we were all made to drink of one Spirit.

—1 Corinthians 12:13

May 20, 2012

Session 12: Belonging to the Church Family

Scripture: 1 Peter 2:10

Main Idea for the Teacher: Children will learn that God's family includes all people.

Focus for the Child: I am a child of God.

Scriptural Foundation: Once you were not a people, but now you are God's people;

once you had not received mercy, but now you have received mercy.

—1 Peter 2:10

May 27, 2012 (Pentecost)

Session 13: Pentecost! **Scripture:** Acts 2:1–12

Main Idea for the Teacher: Children will learn that the church was born when the

Holy Spirit came in power.

Focus for the Child: The Holy Spirit is God in me!

Scriptural Foundation: All of them were filled with the Holy Spirit.

—Acts 2:4

Scope & Sequence Wee Believe: God's Word for God's People Summer 2012

June 3, 2012

Session 1: Sharing What we Have

Scripture: Acts 2:45

Main Idea for the Teacher: Children will learn that we show love to God when we

love other people.

Focus for the Child: The church is my family.

Scriptural Foundation: They would sell their possessions and goods and distribute

the proceeds to all, as any had need.

—Acts 2:45

June 10, 2012

Session 2: Breaking Bread Together

Scripture: Acts 2:45–46

Main Idea for the Teacher: Children will learn that the church family eats together.

Focus for the Child: The church is my family.

Scriptural Foundation: Day by day, as they spent much time together in the temple,

they broke bread at home and ate their food with glad and generous hearts.

—Acts 2:46

June 17, 2012

Session 3: Praising God Together

Scripture: Acts 2:46–47

Main Idea for the Teacher: Children will learn that the church family worships God

together.

Focus for the Child: the church is my family.

Scriptural Foundation: Day by day, as they spent much time together in the temple, they broke bread at home and ate their food with glad and generous hearts, praising

God and having the goodwill of all the people.

-Acts 2:46-47

June 24, 2012

Session 4: Signs and Wonders

Scripture: Acts 2:43–47

Main Idea for the Teacher: Children will learn that faith in God is shared in the

church family.

Focus for the Child: the church is my family.

Scriptural Foundation: Awe came upon everyone, because many wonders and signs

were being done by the apostles.

—Acts 2:43

July 1, 2012

Session 5: Met the Church

Scripture: 1 Corinthians 12:12–13, 27

Main Idea for the Teacher: Children will learn that they belong to the church.

Focus for the Child: The church is my family.

Scriptural Foundation: Now you are the body of Christ and individually members of it

—1 Corinthians 12:27

July 8, 2012

Session 6: When Jesus Thanked God

Scripture: Mark 8:6; 14:23–24

Main Idea for the Teacher: Children will learn how to thank God.

Focus for the Child: The church is my family.

Scriptural Foundation: and he took the seven loaves, and after giving thanks he

broke them and gave them to his disciples to distribute

—Mark 8:6

July 15, 2012

Session 7: Remembering Jesus **Scripture:** 1 Corinthians 11:23–26

Main Idea for the Teacher: Children will learn to thank God for Jesus.

Focus for the Child: the church is my family.

Scriptural Foundation: For as often as you eat this bread and drink the cup, you

proclaim the Lord's death until he comes.

—1 Corinthians 11:26

July 22, 2012

Session 8: My Church Too!

Scripture: 1 Corinthians 12:12–13, 27

Main Idea for the Teacher: Children will learn that God loves them and includes

them in the church family.

Focus for the Child: The church is my family.

Scriptural Foundation: Now you are the body of Christ and individually members of it

—1 Corinthians 12:27

July 29, 2012

Session 9: Jesus is Alive! **Scripture:** Matthew 28:1–15

Main Idea for the Teacher: Children will learn that God raised Jesus form the dead.

Focus for the Child: Jesus is alive!

Scriptural Foundation: But the angel said to the women, "Do not be afraid; I know that you are looking for Jesus who was crucified. ⁶He is not here; for he has been raised, as he said.

—Matthew 28:5, 6

August 5, 2012

Session 10: Jesus is with Us Always **Scripture:** Matthew 28:16–20

Main Idea for the Teacher: Children will learn to trust in God's promise.

Focus for the Child: Jesus is alive!

Scriptural Foundation: And remember, I am with you always, to the end of the age.

—Matthew 28:20

August 12, 2012

Session 11: Jesus Appears to his Friends

Scripture: John 20:19–21

Main Idea for the Teacher: Children will learn that Jesus loves them.

Focus for the Child: God raised Jesus from the dead.

Scriptural Foundation: Jesus came and stood among them and said, "Peace be with

you."

—John 20:20

August 19, 2012

Session 12: Take Care of My Sheep

Scripture: John 21:15–19

Main Idea for the Teacher: Children will learn that Jesus wants us to care for each

other.

Focus for the Child: Jesus is alive!

Scriptural Foundation: And [Peter] said to him, "Lord, you know everything; you

know that I love you." Jesus said to him, "Feed my sheep.

—John 21:17

August 26, 2012

Session 13: Jesus' Friends Remember

Scripture: Acts 1:1–9

Main Idea for the Teacher: Children will practice remembering the words of Jesus.

Focus for the Child: God raised Jesus from the dead.

Scriptural Foundation: . . . as they were watching, he was lifted up, and a cloud took

him out of their sight.

—Acts 1:9