

# Teaching the Bible Grant

Grant Program for Presbyterian Related Schools, Colleges, and Universities



Presbyterian Mission  
**Financial Aid  
for Service**

## About the Grant

Teaching the Bible Grant supports teaching the Bible and the fundamental beliefs of reformed Christians at Presbyterian Church (U.S.A.) related schools, colleges, and universities.

This program has a budget of \$85,000 a year and can support up to 10 awards per year. Eligible applicants will be representatives of Presbyterian related schools, colleges, and universities applying for a grant to be awarded to the institution for the benefit of the institution and its students. Awards for faculty projects are not transferable.

To allow as many related Institutions as possible to participate, schools awarded in the previous calendar year are not eligible for award for one year after award, and/or until the project awarded has been closed by final report.

If awarded, the grant activity must be completed within 24 months of award.

## Start the Application

[Begin Here](#)

The application is hosted Microsoft Forms. Its purpose is to collect information the grant administration team needs. If you prefer to provide the details of your proposal and budget in the form of a document, please follow the prompts in the application. Proposals can be uploaded or emailed to [finaid@pcusa.org](mailto:finaid@pcusa.org) to complete your grant request.

### Before you start the application be prepared to:

- Identify a project leader, or primary contact.
- Describe the project in one or two sentences.
- Provide a start and end date for the project.

**Deadline:** Quarterly (1st Friday of March, June, September) if funds remain available after September, we will announce a November deadline.

Complete proposals are considered by a selection committee quarterly, with award announcements made at the end of the month.

## 2022 Request for Proposal

*Extended through first quarter of 2023*

The Presbyterian Mission Agency seeks proposals for equipping young people to learn how to use Bible as a tool for tending their mental health and their psychological and spiritual well-being.

Christian scripture and our Bible can be a weapon or a tool depending on how we read it, how we understand it, and how we share it with others. How can we use Christian scripture, our Bible, in a way to enrich the lives of young people, particularly, but not limited to, college students? In the past two years, this nation has been exposed to the pandemic and the isolation, injustice, unpredictability, and uncertainty it brought upon the world. Young people, especially young people of color, have been facing this unprecedented challenge with resilience and courage. And yet, numerous testimonies followed about the trauma and mental health issues with which young people struggle, demanding our attention. It is only human, and reasonable, for young people to experience a high level of depression and anxiety in the face of continued uncertainty and intensified unpredictability of the world lately.

What resources can Presbyterian colleges and universities provide to our young people as a faith-based learning community? It is the privilege of a small group of well-earning adults when it comes

having access to proper mental health care. The privilege is not shared with all especially if you are a young person of color. How can a faith leader, college minister, university professor, and community organizer create a safe and non-judgmental space, extracurricular activities, as well as academic resources for these resilient young people and those who guide them? Can we find Bible as an empowering tool for young people's mental health so that they can recognize their physical, spiritual, and mental trauma, and reconcile with the world and people that caused the trauma?

Sharing the Bible as a tool is not limited to the traditional sense of Christian Bible Study which is often a place with the high moral ground. The safe space, both academic and extracurricular activities, could be offered by an open fellowship, spiritual direction, pastoral care, and the data/resource about young people's mental health where one gets to use the Christian Scripture as an empowering tool for spiritual practice, self-care, meditation, testimonies, or prayers.

The 2022 RFP focus was developed in consultation with Dr. So Jung Kim, Associate for Theology. Dr. Kim is available to consult with applicants regarding the topic.



## Proposal Guidelines

Proposals should be no more than 10 typewritten pages.

### Cover Letter/Endorsement

Provide a letter from the head of school, department, or development office, or designee indicating the institutions support for the proposal, and commitment to acting on the proposal if selected.

### Executive Summary

Briefly describe what the grant would be used to create. Explain how the proposed use will address using the bible and/or the fundamental teachings of the church.

### Current Curriculum

Describe the current curriculum; with description of campus ministry if the primary focus is campus ministry.

### Proposal Details (Generally)

Provide details about the program proposed. Please address the following questions, if applicable:

- What is the principal focus of the proposal?
- What outcomes are sought from this use?
- Is this a limited activity, or will it be continued if the pilot is successful?

### Types of Proposals:

1

#### New Curriculum

Provide a summary of the new course(s) or program, outcomes sought for use, and method of evaluation. Please also address the following questions, if applicable:

- Who will benefit from the program?
- How will students participate?
- How will the course/program relate to what is described in current curriculum?
- What is the timeline from implementation to evaluation of outcomes?

2

#### Research/Publication

Description of the research or writing project that details its aims and significance and explains how the Teaching the Bible Grant would be used. Collaborative project descriptions should include brief descriptions of the role of each collaborator.

**Note:** Each proposal has different requirements. You do not need to answer the questions for both.

### Curriculum Vitae.

Research/Publication proposals should include CVs of no more than two pages for each collaborator.

### Budget

The total cost of the project and how the grant funding will be used.

## Sustainability

Will the program continue after the grant is fully disbursed? If so, describe the funding and staff that will enable the program to continue past the initial award of the grant.

## Evaluation and Selection of Awards

Applications received by first business day in the months of March, June, September, and December are evaluated by staff for eligibility and read by a selection team.

The first reading of proposals is completed by Financial Aid for Service to determine a rationale for funding use that is in accordance with donor intent, and reporting requirements based on measurable outcomes.

A reading committee comprised of representatives from the Presbyterian Mission Agency reads the applications and make selections.

After awardees are selected, Financial Aid for Service drafts a grant agreement encompassing the proposal, reporting requirements, and a disbursement schedule. After the representative of the Presbyterian Mission Agency and the school, college, or university signs the grant agreement, the grant payment occurs within 10 days, or on the start date for the project.

Teaching the Bible Grant is reported at least once annually. The Associate for Theology in Theology and Worship acts as advisor to Financial Aid for Service for this program.

## Regarding Technology

As our world becomes smaller through the implementation of technology, we recognize that the use of technology is an integral part of the curriculum in any classroom. While we would like to be able to fund all requests regarding the need for technology upgrades, we must still say true to the donor specifications pertaining to the funds that make this grant possible. For this reason, we can only entertain proposals which use technology as an enhancement to the larger proposal.

Grants for technology purchases may be considered for the Wolf-Schick Award. This program serves Warren Wilson and Westminster College (UT) preferentially. If the schools named in the preference do not apply by June 1, we will accept proposals from Presbyterian related schools, colleges, and universities. To learn more, visit [www.pcusa.org/wsmg](http://www.pcusa.org/wsmg).

## Mailing Address/Contact Information

Financial Aid for Service  
100 Witherspoon Street  
Louisville, KY 40202

Toll Free: 800-728-7228 ext. 5097  
Cell Phone: 502-780-0088

### General or Grant Administration Questions

Financial Aid for Service  
Email: [finaid@pcusa.org](mailto:finaid@pcusa.org)

### Questions About Focus of the Grant

Dr. So Jung Kim, Associate for Theology  
Email: [sojung.kim@pcusa.org](mailto:sojung.kim@pcusa.org)



# List of Presbyterian Related Schools, Colleges, and Universities

**Agnes Scott College** – Decatur, GA  
**Alma College** – Alma, MI  
**Arcadia University** – Glenside, PA  
**Austin College** – Sherman, TX  
**Belhaven University** – Jackson, MS  
**Blackburn College** – Carlinville, IL  
**Bloomfield College** – Bloomfield, NJ  
**Buena Vista University** – Storm Lake, IA  
**Carroll University** – Waukesha, WI  
**Centre College** – Danville, KY  
**Coe College** – Cedar Rapids, IA  
**The College of Idaho** – Caldwell, ID  
**College of the Ozarks** – Point Lookout, MO  
**The College of Wooster** – Wooster, OH  
**Davidson College** – Davidson, NC  
**Davis & Elkins College** – Elkins, WV  
**Eckerd College** – St. Petersburg, FL  
**Hampden-Sydney College** – Hampden-Sydney, VA  
**Hanover College** – Hanover, IN  
**Hastings College** – Hastings, NE  
**Illinois College** – Jacksonville, IL  
**Johnson C. Smith University** – Charlotte, NC  
**King University** – Bristol, TN  
**Lafayette College** – Easton, PA  
**Lake Forest College** – Lake Forest, IL  
**Lees-McRae College** – Banner Elk, NC  
**Lindenwood University** – St. Charles, MO  
**Lyon College** – Batesville, AR  
**Macalester College** – St. Paul, MN  
**Mary Baldwin College** – Staunton, VA  
**Maryville College** – Maryville, TN  
**Millikin University** – Decatur, IL  
**Missouri Valley College** – Marshall, MO  
**Monmouth College** – Monmouth, IL  
**Muskingum University** – New Concord, OH  
**Presbyterian College** – Clinton, SC  
**Queens University of Charlotte** – Charlotte, NC  
**Rhodes College** – Memphis, TN  
**Rocky Mountain College** – Billings, MT  
**Schreiner University** – Kerrville, TX  
**St. Andrews University** – Laurinburg, NC  
**Sterling College** – Sterling, KS  
**Stillman College** – Tuscaloosa, AL  
**Trinity University** – San Antonio, TX  
**Sterling College** – Sterling, KS  
**Stillman College** – Tuscaloosa, AL  
**Trinity University** – San Antonio, TX  
**Tusculum College** – Greeneville, TN  
**Universidad de InterAmericana** – San Juan, PR  
**University of Dubuque** – Dubuque, IA  
**University of Jamestown** – Jamestown, ND  
**University of the Ozarks** – Clarksville, AR  
**University of Pikeville** – Pikeville, KY  
**University of Tulsa** – Tulsa, OK  
**Warren Wilson College** – Asheville, NC  
**Waynesburg University** – Waynesburg, PA  
**Westminster College** – Fulton, MO  
**Westminster College** – New Wilmington, PA  
**Westminster College** – Salt Lake City, UT  
**Whitworth University** – Spokane, WA  
**William Peace University** – Raleigh, NC  
**Wilson College** – Chambersburg, PA  
**Blair Academy** – Blain, PA  
**Goodland Academy** – Hugo, OK  
**Menaul School** – Albuquerque, NM  
**Presbyterian Pan-American School** – Kingsville, TX  
**Rabun Gap-Nacoochee School** – Rabun Gap, GA  
**Wasatch Academy** – Mt. Pleasant, UT