From the Director’s Desk

Learning is a lifelong process. Even as educators, we must always seek to upgrade our knowledge and skills in order to better serve South Sudan’s most important resource, our children. When an opportunity for training comes, it is not for us alone and should never be considered as an individual possession. New knowledge and skills gained have to be shared so that every stakeholder in the educational process is strengthened.

In this issue, we share some of the things that we are being exposed to and hope that these and other news and information will be helpful to you in your work.

As most of you are aware, the Education Department (ED) is still operating as a mobile office. Even though the PCOSS General Administration office is locating to a more permanent site at the PCOSS West Nyakuron Congregation, the ED meets wherever possible - even “under the trees”. Leisa and I encourage you as well to do the best that you can wherever you are. Our thoughts and prayers are with you.

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“Children look toward key adults in their lives to confirm that they deserve to be respected and honored as individuals.” — Good School

“Genuine opportunities to serve do not come at convenient times.”

Class Management

- Rules: Establish and teach rules through demonstration.
- Routines: Organize and establish routine within the classroom. Be consistent.
- Praise: Reinforce positive behavior using praise and other means.
- Misbehavior: Understand the causes of misbehavior and address them.
- Engagement: Promote and maintain student engagement.

Tips for Effective School Management

Rev. Stephen Nyang has begun a two year course at CORAT Africa in Nairobi, Kenya. The open distance learning program in Education Management is offered in collaboration with Daystar University. His studies will require that he attends quarterly sessions at CORAT while still continuing in his role as PCOSS Education Director.

In an effort to maximize this study opportunity, some of the content that he is being exposed to is shared below.

- Helping staff acquire the necessary skills to effectively carry out their responsibilities must be followed by placement in their areas of competence.
- A good leader seeks out the ideas and (Continued on page 2)

Inclusive Education

Fewer than 16% of South Sudanese school-age children complete primary school. If you are a child with a disability, your chance for completion is even less. In 2011, it was estimated that under 4% of the 850,000 disabled children residing in the country were in school. Often these children are hidden by their family because of shame or “invisible” to the community because they are stigmatized and thereby, limited in where and how they can participate in the larger society.

With an increasing number of children impaired due to the continuing conflict and the disruption of education, the futures of differently-abled children are dimmer than ever.

As educators we have a responsibility to help secure their basic right to education, a key toward leading an independent life in the future. We can lobby for services to accommodate their basic needs, ensure physically accessible environments where they can fully participate, encourage parents to provide the best chances possible for their children, raise an awareness of inclusivity within the community and call upon the government to enact an inclusive education policy. The most important role with the greatest impact that an

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Brain Teasers are a great way to stimulate the thinking of your pupils and students, make the lessons more interesting, and strengthen problem-solving skills. The simpler teasers are more suitable for younger learners while the more difficult ones will challenge those at the higher levels. Grouping learners into pairs or small groups can help build leadership and strengthen problem-solving skills. The simpler teasers are more suitable for younger learners while the more difficult ones will challenge those at the higher levels. Grouping learners into pairs or small groups can help build leadership and strengthen problem-solving skills.

- You are distributing 21 containers of vegetable oil. Seven containers are full, seven are half empty and seven are empty. The oil has to be distributed among three people. How will you distribute so that each person gets an equal number of containers and the same quantity of oil?
- If you have 5 mangos and 2 bananas in one hand and 2 mangos and 4 bananas in the other hand, what would you have?
- If I have it, I don't share it. If I share it, I don't have it. What is it?
- John, Omot, Rachel, Paska, and James play on the same football team. Each player's shirt has a different number on it. Rachel said, "My number is the same as the number of fingers on my 2 hands." Paska said, "My number is 4 less than Rachel's." John said, "Add Rachel's number to Paska's number to get my number." Omot said, "Double Paska's number to get my number. My number is a double fact." James said, "My number is 3 times greater than John's less than Omot's."
- How many squares are in the figure at right?

The pastor and her twins, Dan and Ann, want to cross from the east side of the Nile River to the west side in a canoe. But the canoe can hold no more than 120 kilos. Pastor weighs 65 kilos, and Dan and Ann weigh 50 kilos each. How can all three of them reach the other side of the river using the canoe?

Check the answers here after you have tried your best: 1st Person: 3 full containers, 1 half empty container and 3 empty containers. 2nd Person: 3 full containers, 1 half empty container and 3 empty containers. 3rd Person: 1 full container, 5 half empty containers and 1 empty container. Very large hands. A secret. John (16), Omot (12), Rachel (10), Paska (6), James (36). At least 30 squares. First the twins paddle to the west side of the river. One stays on the west side, and the other comes back. Pastor rows alone to the west side, leaving a twin on the east side. Finally, that twin comes back and together, they paddle to the west side of the river.

**Brain Teasers**

- If there are 4 red apples, 2 green apples, and 3 oranges in a basket, how many pieces of fruit are there in the basket?
- A family has 2 children: a boy and a girl. The boy's name is John, and the girl's name starts with the letter "J." What is the girl’s name?
- What is the next number in the sequence: 2, 4, 8, 16, __?

**Brain Teasers**

- If a square has a side length of 4 units, what is the area of the square?
- A rectangle has a length of 10 units and a width of 5 units. What is the perimeter of the rectangle?
- A triangle has a base of 6 units and a height of 4 units. What is the area of the triangle?